





MANRAKHAN MAHTO GROUP OF INSTITUTIONS

MANRAKHAN MAHTO PHARMACY COLLEGE





MANAN VIDYA MANRAKHAN MAHTO SCHOOL

MANRAKHAN MAHTO GLOBAL UNIVERSITY (PROPOSED)





WELCOME TO

MANRAKHAN MAHTO GROUP OF INSTITUTIONS

We at Manrakhan Mahto Group of Institutions also appreciate all around development of students for which we organize various co-curricular and extracurricular activities. The curriculum has been planned to provide in depth knowledge to enable the students to function effectively in various fields and situations, we also prepare them to assume the role of teacher, staff nurse, nursing tutor, ICU incharge, pharmacist, supervisor and manager.

We are committed to give personal attention to each student and emphasize on etiquettes, maintain high degree of discipline and abide the code of conduct which reflects the dignifying behavior in the campus.

Under Manrakhan Mahto Group of Institutions umbrella there are three different programmes existing such as Education, Nursing and Pharmacy and our new programme Paramedical yet to be started in 2024. Next is our goal to start Manrakhan Mahto Global University.

The details are as follows:

Manan Vidya Manrakhan Mahto School came into existence on 22nd April, 2007 in Ranchi to meet the growing need of a good co-educational English Medium School keeping high standards. The institution follows "Central Board of Secondary Education (CBSE)" curriculum. It imparts structured and purposeful education to the young children. It is a foundation school for many coveted professions and careers. The school also provides boarding facility for boys & girls. Manrakhan Mahto B.Ed. College is one of the great and auspicious colleges in Ranchi. It was established in the year 2012. The college is co-educational and at present B.Ed. course has a capacity of 100 (2 basis units of 50). After that, in the year 2016, our institution started the new course D.El.Ed affiliated to Jharkhand Academic Council (JAC) Ranchi, Jharkhand and recognized by NCTE, with the same capacity of 100. And then in the year 2018 our institution introduced M.Ed. course, approved by NCTE, has a capacity of 50.

The college provides quality teacher education to our trainees through creative and skilled professional activities and programs. This college is also giving its best to create the present generation of the society through making the backbone of education system. Our institution always attempts to empower students through advancement for their enhancement in the educational field. Hence our institution will be established as centre of excellence in teacher education in Ranchi. During its prosperous journey of 13 years, the institution has nurtured the vision of excellence through continuous



modernization of the teaching-learning process added by all academic persuades. Our institution was awarded the grade 'B' in 2016 by the National Assessment and Accreditation Council (NAAC).

We have our own 100 bedded MMGU Hospital & Research center located at Kedal nearby College which has been established in the year 2022. It is staffed with well experienced and highly qualified physicians, surgeons, staff nurses and other health care personnel.

The Manrakhan Mahto Nursing College was established in the year 2023, with the aim of providing quality education and human resource development in nursing profession which is a backbone of health care system. Manrakhan Mahto Nursing College strives to empower nurses with cognitive, affective and psychomotor domains of learning by adapting to recent technological advancement.

Our college offers Nursing programmes namely B.Sc (N) and GNM. We have qualified, meritorious and well experienced faculty along with the state of art physical infrastructure which includes spacious and well furnished classrooms, well equipped laboratories, highly resourceful library, recreation room, multipurpose hall, auditorium and a spacious play ground.

In Manrakhan Mahto Pharmacy College we foster the future pharmacists of tomorrow. Established in the year 2023 to excel in pharmaceutical education and research, Manrakhan Mahto Pharmacy College stands as a beacon of excellence in the field of pharmacy education.

In Manrakhan Mahto Group of Institutions we are happy to introduce new programme, Manrakhan Mahto Paramedical College which consists of different courses such as DMLT, X-Ray Tech, D.OT, Anesthesia Tech and Dresser which is in process and will be starting in 2024 session.

We are in the next step to start our Manrakhan Mahto Global University. We have received our LOI (Letter of Intent) in the month of November 2023.

"We tried the build future generation in a good way".

Chairman's Desk

(MRM Educational Trust)

I feel pleasure in extending you a very warm welcome to the new aspirants seeking admission in Manrakhan Mahto Group of Institutions for structuring their career in Education, Nursing, Pharmacy and Paramedical. We have clearly laid down our vision, mission and efforts shall be made to utilize the state of art infrastructural facilities and intellectual capital to achieve these goals and values.

We are conscious of the changing needs of society, hence, we shall emphasize on imparting education and training to the students beyond the prescribed syllabus to make them good human beings & professionals also. The curriculum will be flexible enough to keep pace with changes that take place from time to time in the field of nursing, education, pharmacy and health care arena.

Our focus will not only be academic excellence but also help students to enhance their self confidence and all-round personality development. Our efforts will be to empower the students to succeed in their life and make a lasting impact in the wider society.

We live and work together as a family and hope that your stay with us will be more comfortable, fruitful and memorable.

Manrakhan Mahto



Director's Desk

(Manrakhan Mahto Group of Institutions)

Inspired by the noble cause of quality education and philanthropic zeal MRM Educational Trust established Manrakhan Mahto Group of Institutions with the aim and object to provide quality training and education in the field of Education, Nursing, Pharmacy and Paramedical. We strongly believe that the students are responsible and accountable for quality practice in their respective field thus they need to be appropriately trained, oriented and directly supervised by qualified and experienced faculty. At Manrakhan Mahto Group of Institutions we are committed to provide quality education to the students through our well equipped Laboratories, Libraries and Clinical facilities.

The faculty and staff are committed to help you succeed by providing individualized, systematic learning opportunities, guidance, and development.

I welcome the students who seek to study with sensitivity and care in Manrakhan Mahto Group of Institutions.

Manoj Kumar Mahto



Manager's Desk

(Manrakhan Mahto Group of Institutions)

It gives me immense pleasure to put it in black and white, our thoughts and aspirations we are following in our Manrakhan Mahto Group of Institutions, for the benefit of our students and their families.

It is our aim to inculcate true values into our students and teach them qualities that are not included in their usual syllabus. It is the dream and aspirations of our Management to have such a background to our College where all the facilities are provided to our students to mould their personality with the proper guidance from our teachers, they will surely discover and develop their latent talents and will enrich themselves.

We arrange extra and enriching classes to our students being engaged by eminent resource persons from far and wide. They will definitely help the students to face the challenges of the time, even outside the Campus. As we all know, the identity of each student is shaped from the Institution of education, nursing, pharmacy and para medical professions in which they study and is Manrakhan Mahto Group of Institutions are committed to such a system

Mukesh Kumar





Administrator's Desk

(Manrakhan Mahto Group of Institutions)

Education is the very foundation upon which we build our future. There is no end to education. Our goal of Manrakhan Mahto Group of Institutions is to prepare our students into well-grounded future professionals who provide leadership and exemplary services to improve the society in the field of education, nursing, pharmacy and Para medical.

Our students' success cannot be defined by qualifications alone. Students leave the College as dynamicandimpactfulglobalcitizens, equipped to play aleading role in which ever walk of life they choose. To achieve this, students are encouraged to participate in an extensive array of activities which exist beyond the classroom as, learning beyond the classroom, being one of our principles.

We aim to foster a learning environment that promotes responsible and principled behavior, which respects the dignity of all the members of the society. Our mission is to be an excellent value driven Institution and marked by quality and commitment. Our intent is to improve the education, health and well-being of the citizens in the region and the society at large.

Meena Kumari

Administrator's Desk

(MMGU Hospital & Research centre)

Today we can say that education is a "relationship". The teacher by his friendly ways influences the students on the learning and teaching process as well as in character formation. It is normal for youngsters to give vent to their pent up energy in little pranks which can go sometimes beyond the limits.

Manrakhan Mahto Group of Institutions has created a niche of its own by virtue of its infrastructure and campus, versatile faculties as well as quality output. It is an Endeavour of Manrakhan Mahto Group of Institutions to provide dynamic learning process to train, equip and mould the trainees of teaching, nursing, pharmacy and Para medical professions to cater to the expectations of the modern society.

It aims to create an enduring model for advanced education by equipping a group of socially committed, aesthetically refined, emotionally stable, physically fit, intellectually capable, morally upright, religiously pious, spiritually enlightened and vocationally self-sufficient citizens.

Poonam Kumari



OUR VISION, MISSION & MOTO

vė; ulvuigili ul viitili, viitili, oavė; lie



VISION

- To promote efficient, disciplined, responsible and versatile educators who will bring a radical change in our society.
- Cultivating uncompromising commitment toward enhancing the quality of life both at the organizational and societal level; instilling in students' integrity, perseverance and transparency.
- Demonstrate accountability for delivery of standard based nursing care that is consistent with moral, altruistic, legal, ethical, regulatory and humanistic principles.
- Prepare nurses who can make independent decisions in nursing situations within the scope of practice, protect the rights of individuals and groups and conduct research in the areas of nursing practice and apply evidence- based practice.
- Use technology and synthesize information and collaborate to make critical decisions that optimize patient outcomes.
- To excel in pharmaceutical education and research

MISSION

- To enlighten and impart proper education to our students so that they can find their own niche in the society
- To generate social, economic and political awareness among the students in order to enable them to take up leading role in overall socio-economic development of the country
- To develop this institution in to a world-class centre of teacher education with distinct identity and character to generate innovative work culture for improving the practice of education through teaching, research and extension
- To provide experience-based learning for encouraging all-round, holistic and multi-faced development of our students
- To utilize critical thinking to synthesize knowledge derived from physical, biological, behavioral sciences, and humanities, in the practice of professional nursing and midwifery.
- To practice professional nursing and midwifery competently and safely in diverse settings, utilizing caring, critical thinking and therapeutic nursing interventions with individuals, families, populations and communities at any developmental stage and with varied lived health experiences.

- To respect the dignity, worth, and uniqueness of self and others.
- To apply concepts of leadership, autonomy and management to the practice of nursing and midwifery to enhance quality and safety in health care.
- To utilize the latest knowledge and skills related to information and technology to enhance patient outcomes.
- To provide quality education in pharmacy to aspiring individuals, equipping them with the necessary knowledge, skills, and ethics to excel in the pharmaceutical industry.
- We are committed to nurturing a learning environment that fosters innovation, critical thinking, and professional integrity.

MOTO

Manrakhan Mahto Group of Institutions is following the five pillars as our motto for organizational growth and development. They are as follows:

Education, Discipline, Faith, Practice and Spirituality (ve; uvuilla u viilla viilla, oave ile)

- Education is the transmission of knowledge, skills, and character traits and manifests in various forms. Formal education occurs within a structured institutional framework, such as public schools, following a curriculum.
- Discipline is the self-control that is gained by requiring that rules or orders be obeyed, and the ability to keep working at something that is difficult. Disciplinarians believe that such self-control is of the utmost importance and enforce a set of rules that aim to develop such behavior for personal growth and development.
- Faith is confidence or trust in a person, thing, or concept. In the context of religion, faith is "belief in God or in the doctrines or teachings of religion". Faith has multiple definitions, including "something that is believed especially with strong conviction", "complete trust", "belief and trust in and loyalty to God", as well as "a firm belief in something for which there is no proof.
- Practice can be defined as the activity performed to produce a known or envisioned effect, where individuals adapt their learned practices to the situations they confront. It is not the rote reproduction of social and cultural life, but rather a dynamic and complex analysis of multiple social and cultural situations.
- Spirituality involves the recognition of a feeling or sense or belief that there is something greater than myself, something more to being human than sensory experience, and that the greater whole of which we are part is cosmic or divine in nature.





MANRAKHAN MAHTO B.Ed. COLLEGE

ManrakhanMahto B.Ed. College is one of the great and auspicious colleges in Ranchi. It was established in the year 2012. The college provides quality teacher education to our trainees through creative and skilled professional activities and programs. This college is also giving its best to create the present generation of the society through making the backbone of education system. Our institution always attempts to empower students through advancement for their enhancement in the educational field. Hence our institution will be established ascentre of excellence in teacher education in Ranchi.

The National Policy on Education (1986) and its revised version (1992) states that the status of teachers reflects the socio-cultural philosophy of the society. Situated in the vicinity of Ranchi University, Ranchi, ManrakhanMahto B.Ed. college had its beginning session in 2012 with B.Ed. course (Bachelor of Education); it is affiliated to Ranchi University and it is approved by the NCTE (National Council of Teacher Education). The college is co-educational and at present B.Ed. course has a capacity of 100 (2 basis units of 50). After that, in the year 2016, our institution started the new course D.El.Ed affiliated to Jharkhand Academic Council (JAC) Ranchi, Jharkhand and recognized by NCTE, with the same capacity of 100. And then in the year 2018 our institution introduced M.Ed. course, approved by NCTE, has a capacity of 50. ManrakhanMahto B.Ed. College which began with an imposing building, today possesses state of the art infrastructure which includes spacious and well-furnished classrooms, language lab, science laboratories, library, ICT lab, recreation room, auditorium, conference hall and spacious playground. Especially the college has a well-stocked library which consists of a rich collection of books and jounals etc. Institution has qualified meritorious and experienced faculties.

Our institution has always prioritized pursuit of knowledge, which is not confined to the pages of a text book. Our institution always gives importance towards co-curricular or extra-curricular activities along with curriculum for all round development of students. Our institution has some internal committees to execute each and every activity systematically and prosperously. We are committed to provide personal attention to each student and emphasize on their etiquettes, maintain high degree of discipline and follow the code of conduct which reflects the dignifying behavior in the campus.

During its prosperous journey of 13 years, the institution has nurtured the vision of excellence through continuous modernization of the teaching-learning process added by all academic persuades. Our institution was awarded the grade 'B' in 2016 by the National Assessment and Accreditation Council (NAAC).

The synergy between teachers and students is one of our greatest strengths. The teachers are totally committed to the cause of students motivating them to do their best in their chosen fields.

The institution has reached its high level of excellence due to the dedicated team work of the teaching, administrative and assisting staff members; and also support and encouragement from the managing body of the institution.



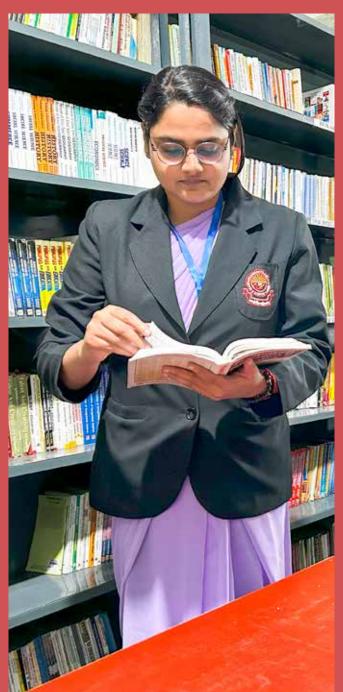
Principal's Desk

It is with immense pleasure that I want to inform you that Manrakhan Mahato B.Ed. College, Kedal, Ranchi has also taken the form of Manrakhan Mahato Group of Institution. There is a big idea behind establishing Manrakhan Mahto Group of institutions. Learner from different backgrounds can study different types of curriculum through a good and skilled teacher. At present, in this group of institutions, Manan vidya Manrakhan Mahto school, Manrakhan Mahto B.Ed. college, Manrakhan Mahto Nursing college, Manrakhan Mahto Pharmacy college and Manrakhan Mahto paramedical college are running. In the coming time, it is ready to take the form of a university by combining different department. which has very eco-friendly campus and is equipped with state-of-art infrastructure. The style of teaching methodology at Manrakhan Mahto group of institution Information knowledge and skills are taught and creativity is encouraged. The Institute has very well equipped labs, workshops, libraries and world class sports facilities to help students in attaining higher standards in academics.

"unless the educator himself is educated, it is not possible to help the student to break down his limitation..... Now, is the educator willing to educate himself?....ls the willing to understand his own status...., his limitation and break through them as much as he can, thereby helping children to break through?"

Dr. Dudheshwar Mahto







(THE MASTER OF EDUCATION (M.Ed.) PROGRAMME)

The Master of Education Programme was launched by Manrakhan Mahto B.Ed College in the year 2018. It is a professional programme for advanced study of the discipline of Education

Admission Procedure:

1. Programme Structure

The Master of Education Programme is a full-time programme for duration of two academic years are divided in four semesters.

2. Courses of Study

The objective of this programme is to develop in-depth knowledge and specialization in education among the students of the M.Ed. This is based on the guidelines of NCTE. which states that the M.Ed programme should encourage students to "extend as well as deepen their knowledge and understanding of education, specialize in selected areas and also develop research capacities."

3. Programme Transaction

The M.Ed. Programme involves lectures, discussions, practicum, student presentations, group work, school and college-based assignments, sessional work and seminars.

Medium of Instruction:

The medium of instruction for M.Ed. is English and Hindi. The medium of writing research dissertation and examination can be either English or Hindi depending upon the student's choice.

Attendance:

As per NCTE the minimum attendance of students shall be 80 % for Theory Courses and Practicum, and 90% for Field Attachment.

ELIGIBILITY CONDITIONS:

Eligibility Conditions for M.Ed. Programme

[as per the appendix-5 of the NCTE (Recognition Norms and Procedure) Regulations, 2014 - notified in the Gazette of India]

- 1. B.Ed. With minimum of 50% marks in aggregate
- 2. B.A.B.Ed., B.Sc.B.Ed. With minimum of 50% marks in aggregate
- 3. B.El.Ed. With minimum of 50% marks in aggregate
- 4. D.El.Ed. (or equivalent With 50% marks in aggregate in each elementary teacher education course i.e. D.El.Ed. and Undergraduate programmes) with an Undergraduate degree*

*If a candidate selects D.El.Ed. as the educational qualification, the candidate should also give details of the Undergraduate Degree.

Relaxations:

Relaxations for SC, ST, OBC, and PWD as per norms of State Govt and Ranchi University.

SELECTION PROCEDURE:

Admissions to the M.Ed. programme will be made through Entrance exam conducted by JCECEB.

CAREER OPPORTUNITIES:

It aims at preparing teacher educators and professionals such as Curriculum developer, Administrators, School principals, Supervisors, Education analyst and Researchers.



(THE BACHELOR OF EDUCATION (B.Ed.) PROGRAMME)

Teachers play a very important role in a student's life. To a great extent, it is the teachers who decide and shape the career of a student. So, it is very necessary to be adequately equipped with resources that will make teachers a perfect role model to the students. To achieve this, Bachelor of Education (B.Ed.) was introduced, which would teach a person about teaching and the various aspects associated with it. Once a person completes the B.Ed. training, he/she is awarded with B.Ed. degree.

There are some important reasons as to why one should opt for B.Ed. course with us:

- Highly qualified and dedicated faculty
- State of the art infrastructure and facilities
- A modern approach to education
- Hands-on training
- Focus on "you"

Duration:

The B.Ed. programme shall be of duration of two academic years.

ADMISSION PROCEDURE:

A. Students can take admission through Jharkhand Combined Entrance Competitive Examination Board (JCECEB). They need to appear in JCECEB examination and shortlisted candidates should report to the institution.

FOR ELIGIBILITY CRITERIA OF JCECAB EXAMINATION, REFER TO ITS WEBSITE.

- B. Candidates (General category) seeking admission to the B.Ed. programme should have obtained at least 50% marks either in the Bachelor Degree and/or in the Master Degree in science/social science/humanity, Bachelors in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other equivalent qualification are eligible for admission to the programme. For reserved category, the marks criteria are 45%.
- C. Reservation and relaxation for SC/ST/OBC/PWD and other applicable category will be as per the rule of central Govt./state Govt. whichever is applicable

INTAKE CAPACITY:

There shall be basic unit of 100 students with 2 sections of 50 each

Reservation policy of the Govt. of Jharkhand, as under, will be

SC	ST	BC-I	BC-II	EWS	OPEN
10%	26%	28%	6%	10%	40

MEDIUM OF INSTRUCTIONS

The medium of instruction for B.Ed. is English and Hindi. And also the medium of studying and writing examination can be either English or hindi depending upon the students' choice.

CAREER OPPORTUNITIES

B.Ed. course aims at preparing teacher-educators and professionals for secondary and higher secondary schools — to be intellectually competent, morally upright, socially committed and spiritually inspired.

(D.ELEd. PROGRAMME)

Diploma in Elementary Education (D El Ed) programme was started by Manrakhan Mahto B Ed College in the year 2016. Diploma in elementary education (D El Ed) is a two year full - time Diploma programme offered by the Jharkhand Academic Council (JAC), Ranchi and approved by the National Council for Teacher Education (NCTE). With the help of this programme candidates get a basic understanding of different concepts of teaching, including principles of child management and practical aspects in the form of classes and internship to give students a better understanding of complex real time situations.

Duration:

The D El Ed programme shall be of a duration of 2(two) Academic year's.

Eligibility:

The candidates who wants to pursue the D El Ed course must full-fill the eligibility criteria as mentioned below.

- (A) The candidates must be completed secondary education (10+2) with a minimum 50% marks.
- (B) The candidates must be have completed 18 years of age at the time of admission.
- (C) The candidates belonging to the reserved category have a relaxation of 5% in the 10+2 marks during admission.

Reservation of seats:

Seat Reservation for SC/ST/OBC/PWD and other applicable categories shall be as per the rule of Central Government / State Government whichever is applicable.

Intake Capacity:

D El Ed: There shall be basic unit of 100 (one Hundred) students with two section of 50 (Fifty) each.

Attendace:

The minimum attendance of student teachers shall have to be 80% for the course work and practical and 90% for internship.

Medium of Instructions:

The medium of instruction for D El Ed is Hindi and English. The medium of writing assignments, practical files and Examination can be either Hindi or English.

Carrier Opportunities:

After D El Ed candidates can get the job of a teacher at Primary / Upper Primary levels in a private or Government schools.















The Campus:

Situated in lush green surroundings, the college is treat for the eyes and has a serene atmosphere. The College is equipped with facilities such as Canteen, Fresh Water supply, Internet Facility, Electricity, STD & Xerox facilities etc. You will find that it is self-sufficient, in every possible way.

Classroom:

The Institute has spacious and architecturally designed lecture and tutorial rooms. The classrooms are furnished with modern furniture and other equipments.

Classroom Ethics:

Proper environment for teaching, learning and research

Respect for students

Deeper understanding

Clarity of expression/thought

Fluency of Language

Discipline

Science and Mathematics Resource Centre:

Science is not only knowledge but also an art. This art is explored, experimented & practised in Science Resource Centre. Science cannot be taught effectively without testing, experimentation & demonstration of the scientific facts. Science Resource Centre is the place & means with the help of which all these necessary activities can be performed smoothly & effectively. Maths Resource centre is a place where students can learn & explore mathematical concepts &

verify mathematical facts & theories through a variety of activities using different materials. These activities may be carried out by teacher or the students themselves to explore, to learn, to stimulate interest & favorable attitude towards maths. These aims are fulfilled by Science & Math's Resource centre setup in the college. Various experiments are done, models & charts are prepared by the students and extension lectures are delivered by educationists.

Psychology Lab:

In any scheme of study there should be a close integration of theory with practice. We have a curiosity to know our intellectual level, interests, aptitudes, personality, adjustment etc. We can know such things about them through their measurements & this measurement is possible through relevant psychological tests. The college has a separate Psychology College has a fully equipped health & physical resource centre. It provides ample opportunities for students to include in indoor & outdoor sports activities. The students can avail of indoor games like chess, carom-board & outdoor games like badminton, volley ball. Our mission is to help provide students with adequate resources to excel in sports by creating environment which inculcates ethics of sportsmanship. College aims to develop professional competence through physical and emotional development for the benefit of the students.

Language Lab:

Language lab is set up in the college because it is not only a place where learners perform language experiments but it is a special lab where language experiments can be practised by speaking & listening with the help of sound equipments. It recognizes the individual differences and language aptitude of learner. It is a self-learning device, designed in such a manner that a student can practice carefully produced pattern of drills. The College is well equipped with microphones, LCD projector with screen, CPU & many CD's to learn & speak English fluently.

Computer Lab & Audio-Visual Centre:

The college has a state-of-the-art computer laboratory with Internet connection facilities. The laboratory has 16 personal computers with the latest configurations especially for the use by the students. The laboratory is also equipped with Scanning and Printing facilities. The college also has Overhead Projectors, Audio Equipment, a VCD player and Television, and such other equipments which are often used in the teaching -learning process. The laboratory is looked after by a qualified teaching assistant who also provides technical support.

Art & Craft:

A well equipped art & craft resource centre is established in college because canvas is the mode to express the inner feelings of students. Art is soul of life, creativity is cultured with opportunities extended to the students in many forms. All the possible facilities & opportunities are extended to our students to engrave their minds & creativity.

Library:

The institution has a well defined set of vision, mission and objective. The library of Manrakhan Mahto B.Ed.College complies with them and has an open-access system. The Library provides services to the faculty members and students. In this regard, the library is supported by 100's of educational CDs including those of Encyclopedia Britannica and National Geographic Journals. The library subscribes to 2 International Journals and nearly 30 periodicals including magazines, journals and newspapers. The library is constantly enriched

and new material is added to keep abreast with latest changes and advancements in the field of education. For the convenience of the readers, photocopying facility has also been provided at the library premises.

The main objectives of the library

are:

- To ensure an appropriate collection of books & periodicals in various disciplines for satisfying the needs of the students.
- To provide reading, lending, reference, information and documentation facilities to all categories of staff and students.
- To support and facilitate the research, learning, teaching and administrative activities of the institution.
- To provide an appropriate and comfortable environment and facilities for the use of Library resources, and for individual and group study.

The various committees functioning in the college:

- Planning Committee
- Advisory Committee for library
- Committee for Academic Calendar
- Anti-Ragging Committee
- Placement Cell

Value-Added Course:

Our institution provides Value-Added courses for the enhancement of knowledge, skills and employability of students beyond their regular academic curriculum. Value-Added courses as the way of holistic development, helpthe students to learn more and more knowledge and skills, which makes them better to realise about real life situations and making them more competitive in jobs. Advisory Committee for library









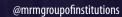


















KHAN MAHTO GROUP OF INSTITITUIONS

(MRM EDUCATIONAL TRUST)

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