



Programme Learning Outcome (For B.Ed Programme)

1. To impart and develop democratic values such as equality, fraternity, social justice, liberty etc.
2. To help students discover and appreciate their unique vocation in society.
3. To impart quality of teaching in teacher education by adopting new methodology, by creating a positive environment and by using updated knowledge.
4. To train the teachers to develop competency and skill, commitment and communication for quality teaching.
5. To motivate to adapt innovative practices and technologies in educational fields.
6. Attain harmonious development of student's personality.
7. Analyze curriculum and select appropriate teaching strategies according to students needs.
8. To cultivate organizational skill through teamwork and co-operations for competing at the global level students should develop inter-disciplinary knowledge.
9. Provide the process of self-directed learning through the use of innovative practice.
10. Empower students with the subject content and pedagogy and also empower them to teaching skills and methodologies to deal with classroom problems.
11. To know about each and every basics of education (eg..Philosophical basics, sociological basics, Economics basics etc.) For realizing the actual essence of education and its outcomes.
12. Comprehend the characteristics, needs Strategies of dealing with diverse learners in an inclusive environment.
13. Became reflective learners with an insight for human welfare.
14. Develop various life skills needed for successful survival in society.
15. To create a learning environment which integrates theory and practical.
16. To encourage students to become catalysts of social transformation; through development of their own qualities and creativities.

Principal
Manrakhn Mahto B.Ed. College
Ranchi



COURSE LEARNING OUTCOMES

C-1

- Develop the skills of applying the principles of development in improving the teaching learning process.
- To understand the concept of personality, mental health and role of the school in protecting mental health of pupils.
- Explain the concept of individual difference and its implication.
- Develop an understanding of different aspects of a child's development

C-2

- Acquire the knowledge of features of education in ancient, medieval and pre-independent period in India with their strengths and weakness.
- Understand the contribution of various committees and commissions on education set up from time to time in India.
- Understand that development of education is influenced by socio-political forces of the time.

C-3

- Understand the role of guidance and counseling in shaping of an integrated personality.
- Students will be able to apply the learning theories in the real classroom situation.
- Students will also gain knowledge of factors influencing learning such as transfer of learning, problem solving and the importance of thinking in learning process.
- Students will understand the importance of perception, student's attention and the motivation.



C-4

- To enable students to understand nature, function and role of language across the curriculum.
- To enable students to understand importance and use of first and second language.
- To familiarize the students with LSRW skills and activities for developing these skills.

C-5

- Reflect on the nature and role of disciplinary knowledge in the school curriculum and the paradigm shifts in the nature of disciplines.
- Understand methods of study and validation of knowledge in changing scenario.
- Explain the nature of education as a discipline.
- Examine issues related to education as inter-disciplinary knowledge.

C-6

- Develop gender sensitivity among the student teachers.
- Understand the gender issues faced by the schools.
- Understand the contribution of women in social economic and political development of the society.



C-8

- Understand the concept of knowledge.
- Understand the concept of curriculum.
- Understand the various design of curriculum.
- Analyze curriculum framework in the light of learners need.

C-9

- Assessment for learning.
- Understand the concept of assessment.
- Understand the use of quantitative and qualitative tools and techniques of evaluation.
- Understand the critical role of assessment in enhancing learning.
- Relate and use statistics in educational setting.

C-10

- Creating an inclusive school.
- Understand the concept of exceptionality and inclusive education.
- Develop positive attitude towards children with special needs
- Develop teaching strategies in the education in children with special needs.

EPC-1

- Enhance their capacities as readers and writers by becoming participants in the process of reading.
- Read and respond to variety of texts in different ways, may be personal, creative or critical.
- Develop meta-cognitive awareness to become conscious of their own thinking process.



EPC-2

- Develop an understanding of drama and art.
- Recognize the role of drama as education in the elementary school.
- Explore how art can enhance learning.
- Explore the adaptive strategies of artistic expression.

EPC-3

- Demonstrate the use of ICT in education.
- Use ICTs to develop digital portfolios in their teaching subjects.
- Use of smart classroom.
- Demonstrate the use of internet for teaching.

EPC-4

- Develop a holistic and integrated understanding of the human self and personality.
- Identify their own potential.
- Develop the capacity to establish peace within oneself.



Pedagogy

Physical Science –

1. Acquaint them with the teachings of Physical Science.
2. Develop awareness about development in the area of teaching and learning of Physical Science.
3. Understand the methods and skills of teaching Physical Science.
4. Develop scientific thinking and explain concept of evaluation on process.
5. Prepare lesson plan.

English –

1. Understand the linguist Principles.
2. English is considered a sophisticated language, so the aim of teaching English is to bring people of diverse cultures closer to each other.
3. To attain the language skill and various teaching method in the shortest possible time with least effort.
4. To develop our language and literature-modern Indian novel, short stories, Drama etc.

History –

1. Concept of History, Aims and Objectives of teaching History.
2. To make them able to use techniques while teaching.
3. To make them know the qualities of a History Teaching.
4. Understand the Methods and skills of teaching History.
5. Prepare Lesson-Plan.

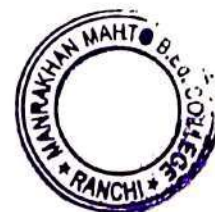


Geography Method –

1. To enable students to understand the nature, scope, concept and principles of teaching geography in school at different level (middle, secondary and higher secondary).
2. To make them know about the use of appropriate method of teaching Geography at different level.
3. To make them understand about the usage of audio-visual aids while teaching Geography.
4. To make them know about the importance of geography room.
5. To make them know the importance of geography in social science.

Life Science(Biological Science)

1. To gain insights on the meaning, nature, and scope of Life Science.
2. To identify and formulate aims and objectives of life science learning.
3. To use various methods and approaches to teaching learning life science.
4. Understand the importance, Purpose and basic elements of planning lesson plan.
5. Evaluate and select appropriate text books in life science.
6. To prepare as well as to select suitable instructional aids in teaching life science.
7. Understand the application of appropriate evaluation techniques in life science.



Economics –

1. To enable pupil-teachers to understand the need and importance of economics education.
2. To make them able to use co-curricular activities while teaching.
3. To make them understand the co-relation of economics subject with other subjects.
4. To make them know the qualities of a economics teacher.
5. To make them understand the various methods of teaching economics effectively.
6. To make them to conduct economic analysis using equations and graphs in Education.

Mathematics –

1. To enable Students to understand the Nature of mathematics, concept And use of various methodology/techniques of teaching mathematics.
2. To understand the special programme and motivational scheme for exceptional children, Diagnosis causes and remedies of backwardness in mathematics.
3. To acquaint learners with mathematics room and its equipments, Maths laboratory, Co-curricular activity, Maths Club.
4. To familiarize students with audio visual aids in mathematics.

Civics –

1. To enable pupil-teachers to understand the need and improvement of civics Teaching.
2. To make them able to use techniques while teaching of civics.
3. To make them understand the co-relation of civics subject with other subjects.
4. To make them know the qualities of a civics teacher.
5. To make them understand the various methods of teaching in civics effectively.



Sanskrit –

1. To enable pupils-teachers to understand the need and importance of Sanskrit teaching.
2. To make them able to use techniques while teaching of Sanskrit.
3. To make them understand the co-relation of Sanskrit with other languages.
4. To make them know the qualities of a Sanskrit teacher.
5. To make them understand the various methods of teaching Sanskrit effectively.

Hindi (हिन्दी) –

1. छात्र अध्यापक हिन्दी शिक्षण के महत्त, आवस्यकता एवं उपगोगिता से अवगत होंगे ।
2. छात्र अध्यापक विद्यालयी स्तर पर भाषा का उपयोग साहित्य एवं व्याकरण शिक्षण के क्रम मे कर सकेंगे ।
3. साहित्य विद्याओं के अन्तर्गत गद्य तथा पद्य मे विभिन्न विद्याओं का आवश्यकतानुसार प्रयोग कर सकेंगे ।
4. हिन्दी भाषा शिक्षण के अन्तर्गत माध्यामिक एवं उच्च- माध्यामिक स्तर पर छात्र-अध्यापक मूल्यांकन क्रियात्मक शोध तथा समुच्चयन कार्य से अवगत होंगे ।
5. छात्र अध्यापक हिन्दी भाषा शिक्षण का अन्य भाषाओं सह- सम्बन्ध स्तापित कर सकेंगे ।



Course Objectives (Commerce):-

1. To enable pupil- teachers to understand the need and Importance of commerce education.
2. To make them able to use co- curricular activities while teaching.
3. To make them understand the co- relation of commerce subject with other subjects.
4. To make them know the qualities of a commerce teacher.
5. To make them understand the various methods of teaching commerce effectively.

Principal
Manrakhan Mahto B.Ed. College,
Ranchi